

School Rules:

Ready
Respectful
Safe

At Halton Lodge Primary School we believe that children achieve the highest standards and make the greatest progress when home and school work together.

This agreement sets out the responsibilities of home and school in order to strengthen that relationship.

It is expected that all children at Halton Lodge Primary School will abide by the school's behaviour code, whether this agreement is signed by parents or not.

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Halton Lodge Primary School



Home School Agreement

The School will...

Value your child and promote each child’s mental and physical health, safety and happiness.

Meet the requirements of the statutory curriculum and provide a breadth of learning opportunities for all pupils to develop their talents.

Have high expectations of children, setting high standards in academic work and behaviour.

Maintain regular communication with parents and carers through written reports, informal discussions and parent evenings.

Inform parents/carers of their children’s progress and recommend ways that they can support them- including setting appropriate homework activities.

Encourage children to take pride in their achievements both academic and non-academic.

Encourage children to show a caring attitude towards each other and to take care of their surroundings.

Enable children to talk about anything that is worrying them.

Encourage all children to achieve their full potential in life.

Be open to, and listen to, ideas and concerns relating to individual pupils or the wider school.

Signature:

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The Parents/Carers will...

Make sure that their child is punctual, attends school regularly and notifies the school for any reason of absence (using the Studybugs app) before 9am on the first day of absence.

Support their child in adhering to the school rules.

Work in partnership with the school to benefit their child’s welfare and education.

Inform the school of any change in circumstances that may affect their child’s behaviour.

Discuss any behavioural concerns with the class teacher promptly (especially when contacted by a member of staff following a breach of the school’s behaviour management and child restraint policy).

Be tolerant and respectful of all children in the school community by understanding that each child is unique and therefore may have their own bespoke behaviour card/system for their differing needs.

Support the school and any decisions that are made in the child’s best interest (including ensuring that they wear the correct school uniform and take pride in their appearance and the school).

Support their child with any homework tasks that are set including reading 5 times per week.

Attend parents evening to discuss their child’s progress and support their learning.

Signature:

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The Child will...

Follow all of the school rules (being ready to learn, being respectful to all and keeping themselves - and other people - safe at all times) in the classroom, when moving around school, in the dining hall and whilst outside – at playtimes.

Respect other pupils’ rights to a safe learning environment.

Work hard (and to complete all of the work set).

Do as any adult (teacher, non-teaching staff, visitor and/or parent helper) ask.

Be honest with staff if an incident does occur.

Be tolerant and respectful of all children by understanding that each child is unique and, therefore, may have their own bespoke behaviour card/system. We also expect our pupils to ‘go the extra mile’ by demonstrating high levels of motivation and a strong desire to do well in school.

Signature:

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