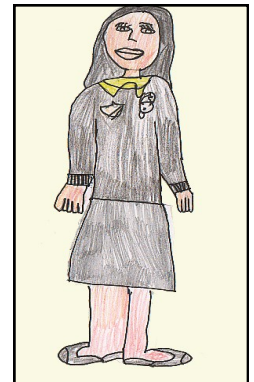
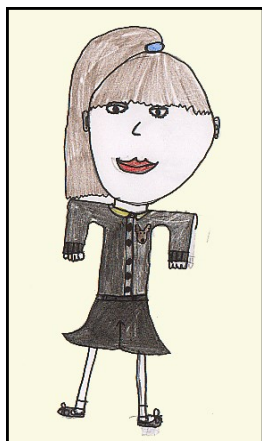
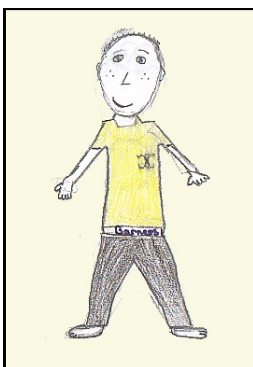


Halton Lodge Primary School



Prospectus



Halton Lodge Primary School

THE SCHOOL DAY

The school day, for all pupils, starts at 8:55am and finishes at 3:10pm. We invite the children to arrive at school between 8:45am and 8:55am each day.

EYF\$ and Key Stage 1	Key Stage 2
8:55am - Registration	8:55am - Registration
9:00am - Lesson 1	9:00am - Lesson 1
10:30am - Break	10:30am - Break
10:45am - Lesson 2	10:45am - Lesson 2
11:15am - Lesson 3	11:45am - Lesson 3
<i>EYF\$ = 12:05pm - Lunch</i> <i>KS1 = 12:15pm - Lunch</i>	12:30pm - Lunch
1.05pm - Registration 1:10pm - Lesson 4	1.20pm - Registration 1:25pm - Lesson 4
2.25pm - Break	2:25pm - Break
2:35pm - Lesson 5	2:35pm - Lesson 5
School finishes at 3.10pm	School finishes at 3.10pm



SCHOOL SECURITY

The security at our school is very comprehensive, consisting of high perimeter fences, high gates and a secure entry system. The door security has a camera linked to a monitor and a magnetic door-locking device. The gates on to the playground are locked at 9.00am; and the school office staff are able to monitor who enters the building from this point onwards. This enables all the children and staff to be safe and secure in the building. Any parents and children arriving after 9.00am must enter the building through the main office entrance.

FIRST DAY CONTACT

To make sure that all of our children are safely in school, we operate a First Day Contact System. If **your child is absent, we would appreciate a phone call before 8:45am, informing the school as to why your child is unable to attend.** If we have not received a message from you by 9:30am, we will telephone you at home, requesting the reason for their absence.

Registers are taken at 9:00am and again at the start of the afternoon session. If your child is not present at that time they will be marked **ABSENT**. *If your child arrives at schools after the register has been taken, they will be marked **LATE** by their class teacher. Children arriving more than 30 minutes after the start of the session, without good reason, are counted as absent without authorisation. **It is, therefore, very important for all children to arrive at school between 8:45am and 8:55am.***

ATTENDANCE

We ask for all of our parents and carers to help us to maintain our school's high standards of attendance and punctuality in the following ways:

- Ensuring their child arrives at school on time (or as soon as possible if they oversleep and wake up late);
- Making dental/doctor's appointments out of school time (after 3:30pm or during school holidays);
- Returning to school in the afternoon if they feel well enough (or as soon as possible after an illness);
- Taking family holidays during school holidays.

BREAKFAST CLUB

Before school, we offer a breakfast club which starts at 8:00am and finishes at 9:00am. Here, the children are given breakfast and can take part in a variety of activities. There is a cost for this facility.

For a full range of prices please contact the school office.

WAKE AND SHAKE

Wake and Shake starts at 8:45am, in the school hall, and is open to all children. The children will dance and exercise to a range of modern music.

Halton Lodge Primary School School Prospectus

OUR MISSION STATEMENT

The aim of our school is to create a happy, secure and stimulating learning environment in which all members of the school community can grow in self-esteem and develop their potential, learning together to achieve high standards.

**A welcome from all the Staff
and Governors**

At Halton Lodge Primary School we aim to welcome each child into a happy, secure and stimulating environment, where high standards are expected, practised and achieved. We strive to provide high quality learning experiences which match and challenge the individual needs of the children, secure progression, and promote a positive attitude to learning. The school community is one in which all children, staff, parents, carers and governors work together and feel valued.

OUR MOTTO:

Happy Learning Promotes Success



The school was named Halton Lodge after a building that once stood nearby. The land surrounding Halton Lodge was, at one time, grazing land for herds of deer. This is how the stag's head came to be our school logo. In December 2003, the school was *razed to the ground* in a fire, and all that now remains of the original Halton Lodge school building, are the stone gateposts (see picture below).

The new state -of-the-art school building was opened on 31st October 2005.



Halton Lodge Primary School is classed as a 'good' school by Ofsted and has gained achievement awards from the DCSF, International Schools, Sports England Active Mark, Artsmark Gold, Global Citizenship and National Healthy Schools in recent years.



Halton Lodge Primary School

MORE ABOUT OUR SCHOOL

Halton Lodge Primary School is a mixed community primary school for children aged 4 to 11. We aim to make our school a caring place, with a happy working environment. Our school ethos is founded on mutual respect and consideration. We encourage children to be enthusiastic, friendly and well behaved. We believe in firm but fair discipline, based on our positive behaviour policy. We celebrate all our children's individual strengths and achievements.

We hope that your child will enjoy the wide variety of activities provided at Halton Lodge, which will help them to achieve to their potential.

SCHOOL UNIFORM

The school has a uniform. The sweatshirts, polo shirts, cardigans and fleeces can all be purchased from the school office.

All clothes must be clearly labelled with your child's name.

Black or grey trousers, shorts or skirt;

Black sweatshirt / cardigan with school logo

Yellow polo shirt with school logo

Yellow gingham dress in summer.

(White shoes may be worn with a yellow gingham dress).

Black or grey socks*

Black shoes

*If wearing a gingham dress or skirt, white socks are permitted.



SCHOOL ACTIVITIES

At Halton Lodge we welcome and encourage the involvement of parents/carers and the wider community, both during and after the school day. We run a breakfast club before school starts, where children can take part in a range of activities, have breakfast or partake in a range of art, mindfulness and sporting activities. There is a small charge for accessing these facilities.

There is also a broad programme of after school activities. At present, various school clubs are organised by staff after school hours, including *Football, Netball, Homework, Netball, Fitness, Singing, Computers, Dance and Sewing.*

New club lists are available from the start of each new term.



PE KIT

- Plain white t-shirt;
- Black shorts;
- Tracksuits may be worn when it is cold;
- Black indoor pumps;
- Trainers/Football boots (as required);

SCHOOL POLICY ON THE WEARING OF JEWELLERY

In the interests of health and safety, we do not allow children to wear any jewellery in school, other than watches and stud earrings. Both of these must be removed for PE lessons and swimming (and the children must be able to do this independently). *Subsequently, we politely request that ear piercing, if desired, should be undertaken at the beginning of the school summer holidays, to ensure that pupils do not miss valuable PE lessons.*

LOST PROPERTY

The school can not accept responsibility for any lost property. All clothing should be clearly marked and unnecessary items left at home.

Halton Lodge Primary School

HOME-SCHOOL COMMUNITY LINKS:

CHARITIES

As part of our philosophy, regarding global citizenship, we encourage the children to consider and help people less fortunate than themselves. Halton Lodge Primary School has been involved with a number of charities, including Children in Need, British Heart Foundation, Halton Haven and Mac-Millan.

COMMUNICATIONS WITH PARENTS

At the start of the Autumn term, parents are invited to meet their child's class teacher. This gives the teachers and parents an opportunity to understand the new expectations and any changes that may arise as the children move from one year group into the next. Later in the Autumn term, parents are invited into school again to discuss their child's targets and how well they have settled into their new class.

This is followed by a second Parents' Meeting in the Spring term; to provide parents with an update on how well their child is progressing.

Finally, parents receive a detailed written report in the Summer term. End of key stage attainment is also recorded in this summer report.

Each week, a newsletter goes out to every home, outlining events and achievements. There is also an active Parents, Teachers and Friends Association (PTFA), which meets throughout the year.

The committee is formed in the Autumn term and all interested parents are welcome to attend.

BOOK WEEK

During the Autumn term and Spring term, we hold a school book fair, where parents and children are encouraged to buy quality children's books. This also enables the school to receive many free books to increase and enhance our class and school libraries.



SOCIAL EVENTS

Christmas and Easter Bingo sessions are very popular with our families. Money raised at these events is used to buy school equipment, subsidise school trips and visits, and to purchase resources for the children. Other events include Christmas and Summer Fayres, school discos and a surprise room .



We value the help given by parents during our fund raising activities. If you are able to offer help to the school in any way, please let us know!

ASSEMBLIES

Parents and friends are always welcome to share our celebration assemblies each Friday. During these assemblies, we celebrate the achievements of the children, both inside and outside of school. Each class will also perform a Class Assembly once each year, to which their family members are welcome to attend. (More details on page 13).



Halton Lodge Primary School

SCHOOL MEALS - HEALTHY EATING

Parents have two choices for their children:

- ◆ A hot, healthy school meal (provided by Halton Catering Service);
- ◆ A healthy packed lunch (brought from home).

We encourage all of our children to eat healthily, both at home and in school. The hot, healthy school menu ensures that your child will receive a hot, nutritional, balanced diet.

Here is an example of a healthy option available to the pupils at lunchtime:

Harry Ramsdens Battered White Fish Fillet, chips and Peas

OR

Homemade Margherita Pizza Served With Chips

Peas, Baked Beans and/or Salad bar

Homemade flapjack,
Fruit Yoghurt

OR

Fresh Fruit Mix

Milk, Milkshake or Water



PACKED LUNCH

If your child has a packed lunch, please ensure that their lunch box is labelled with the child's name, as many lunch boxes look the same.

Please pack a healthy lunch.



A HEALTHY LUNCH

As we have been awarded the 'Healthy School Standard', we promote healthy packed lunches. This could include a sandwich with your child's favourite filling, but try not to use the same filling every day. Experiment with new things such as grapes, cherry tomatoes or kiwi fruit.

Due to government guidelines, crisps, sweets and chocolate should not be included. Flavoured water would be a healthy option, but please avoid fizzy drinks. Chilled water will always be available in the dining hall.

SNACK TIME

Milk, milkshakes, toast and fruit are available to children in Key Stage Two during morning break at a minimal cost per item.

Children in Reception, Year 1 and Year 2 receive a free piece of fruit/vegetable and a cup of milk every morning for their morning snack.

Halton Lodge Primary School



EARLY YEARS FOUNDATION STAGE CURRICULUM

The EYFS Curriculum is made up of seven areas;

*Personal, Social and Emotional Development;
Communication and Language; Literacy;
Expressive Arts & Design; Mathematics;
Understanding of the World; and
Physical Development.
Creative Development*

WHAT HAPPENS WHEN CHILDREN FIRST COME TO SCHOOL ?

Parents are invited, with their children, to an initial meeting in the term before their child starts school. Parents are asked to encourage their child to be independent, particularly when dressing. For example, being able to button or zip up their coat, and put on their socks and shoes by themselves.

The children will then be invited to come into school, to meet their Reception teacher and visit their new classroom. Spending time in school and becoming familiar with it, really helps to ensure that they start school in September full of excitement.

A school pack is given to all new starters, to encourage reading, drawing, cutting out and participating in games at home. It also contains information about school dinners, our Behaviour Policy and details about E-Safety.



CLASSES

We are a one form entry school and the maximum class size is 30 children.

We are fortunate to have Phase Leaders and Class Teachers, in addition to well qualified Teaching Assistants, which means that we can organise our staff in a way that enables everyone to use their expertise throughout the school.

Teachers work closely together at all stages to ensure progress and continuity year on year.

OUR EARLY YEARS FOUNDATION STAGE

In the Early Years Foundation Stage (Reception class), we offer the children a structured play environment, which enables them to experience all aspects of the curriculum. The children learn to work together and to develop as individuals, with the support and encouragement of their parents, carers and teachers. They learn social, academic and physical skills, which are appropriate to their own stage of development, whilst learning to be self motivated and independent.



Halton Lodge Primary School

HEALTH AND RELATIONSHIPS EDUCATION

There are many parts to our Health Education Programme that are taught through the topics in each year group. These include road safety, food and fitness, and fire prevention. In addition to this, we also involve outside speakers such as nurses, dentists and firemen.

Relationships and Sex Education is addressed in a sensitive and caring manner throughout the school. The school nurse is invited into school in Years 5 and 6: to teach the children about the changes they can expect with the onset of puberty and human reproduction.

Parents are given the opportunity to view any materials used in our Sex Education programme before they are introduced to the children. The Governors believe that all appropriate questions raised by children should be answered with honesty and sensitivity. However, parents have the right to withdraw their children from any aspects of Relationships and Sex Education which are beyond that required by law, as shown in the National Curriculum.

CHILD PROTECTION

Due to the day to day contact with children, school staff are particularly well placed to observe any outward signs of distress, changes in behaviour or failure to flourish. If we have any serious concerns, we are required, as part of the child protection procedures, to share our concerns with the Children and Young People's Directorate.

In most circumstances parents will be asked to sign a consent form before the Children and Young People's Directorate is informed.

COMPLAINTS PROCEDURE

We aim to deal with problems or misunderstandings rapidly and in a satisfactory way. Parents are encouraged to discuss any issues with the class teacher after school, or by making an appointment at a mutually convenient time. If it is a matter that you feel would be more appropriate to be dealt with by the Headteacher or a member of the Senior Leadership Team, appointments can be arranged via the School Office.

In the unlikely event of satisfaction not being achieved, you have the right to bring the matter to the attention of the Governors who have a sub-committee to deal with complaints.

Having gone through these stages without success, parents then have the opportunity to involve the Local Authority.



Halton Lodge Primary School



FIRST AID

The Halton LA First Aid Policy only allows plasters, sterile dressings and bandages to be kept in school First Aid boxes. The majority of the teaching staff in school are trained in First Aid and will administer for all minor injuries.

Should your child receive an injury from the neck up, you will be informed by telephone and your child will bring a note home to inform you of the injury and the first aid they have received.

In the case of more serious injuries, medical assistance will be sought. Every effort will be made to contact parents at such times, with details provided on the child's Data Collection Sheets. *This form is sent to parents at the beginning of each school year - to ensure our records are up to date - and parents are asked to inform the school if any of this information changes at any point throughout the school year.*

If your child is taking any **prescribed medication**, you are welcome to come into school to administer it to your child.

Alternatively, if this is not possible, there is a Medical Form (available from the school office) which, when completed, will enable the Headteacher - or other person qualified in first aid - to give your child their medication at the prescribed times.

If your child requires **preventative medicines**, for conditions such as asthma and diabetes, the medicines should be clearly labelled with your child's name and the dosage required, and handed to the class teacher—along with a completed Medical Form. **The school should be informed of any allergies (e.g. nut allergies) on your child's admission to school.**

HAIRSTYLES & HEAD LICE

We kindly request that all parents and carers of the children at our school do not to send their child to school with 'extreme' hairstyles - which are likely to cause them to draw attention to themselves.

We would also ask you to ensure that all hair that is longer than shoulder length is tied back - and to check your child's hair regularly, informing your child's teacher if any head lice or eggs are found. The School Nurse, if needed, will give you advice on effective treatment and prevention of head lice.



SCHOOL VISITORS & THEME DAYS

In addition to going on school trips, the children at our school regularly enjoy themed days (such as World Book Day, History Days, Art Days, etc) and visitors - and other specialists - come into school to share their knowledge, skills and expertise.

Halton Lodge Primary School



ADDITIONAL NEEDS

All children are special and we aim to cater for all their individual needs. The majority of children are able to make good progress within the normal classroom setting. However, for a variety of reasons, some children may require more specialised help in school. This is provided when necessary. This may take the form of intervention programmes, small group work and occasionally one to one work with a teacher or teaching assistant. The school also, when it is deemed beneficial for the child, works with outside agencies (such as the Behaviour Improvement Partnership Team, Education Psychologists, Speech and Language Therapists, Local Authority personnel and Community Police).

FURTHER INFORMATION

Halton Lodge Primary School complies with all the statutory requirements needed under the Equalities Act. Learners with disabilities will be assessed on their individual needs, and appropriate provision will be made.



LETTINGS POLICY

Lettings of the school premises are at the discretion of the Headteacher and the Chair of Governors.

The Local Authority's guidelines are followed when consideration is given to any such lettings and the recommended charges made, based on an hourly rate. [Please note: Requests for lettings may be turned down without reasons being given.]

HOMEWORK

At Halton Lodge Primary School we encourage children to complete homework and practice reading skills regularly at home. We value the support and encouragement that parents can provide for their children and recognise the impact this has on their progress. The amount and content of this homework varies depending upon the year groups.

In Reception, this begins with practising reading and writing (of key words and numbers), shared tasks, and encouraging our pupils to develop a positive attitude towards reading and school work at home.

In Key Stage One, concepts covered in English and Maths lessons are reinforced through homework activities. In addition, the children are encouraged to practise reading and spellings on a regular basis. **All the children in our school are expected to read at least FIVE times each week at home!**

This continues in Key Stage Two, with the amount of homework increasing steadily as the children move towards Year Six. *Additional support is available to all of our pupils through our weekly Homework Club, every Tuesday.*



Halton Lodge Primary School

CHILDREN'S CURRICULUM RECORDS

At Halton Lodge we continually assess all of our pupils, to enable appropriate and challenging work to be set. This ensures that they make the best possible progress.

A number of informal and formal assessments take place within each year group. These assessments then inform the teacher about the next stage of the children's learning.

In the Foundation Stage, teachers assess the children's progress on a regular basis, completing the Foundation Stage Profile throughout the child's year in Reception Class. The profiles are discussed with parents each term.

During the summer term, pupils in Years 2 and 6 do National Curriculum Standardised Tests, which are reported to parents and published nationally. These take place during May and it is vital that all children in these year groups do not miss the tests. The children in Years 1, 3, 4 and 5 also take standardised tests throughout the year to inform us of their progress.

TRANSITION

At each stage of their education we ensure a smooth transition to the next year group by having regular meetings with the receiving teacher. We also liaise with staff from the main high schools attended by our pupils, and invite all of our parents to Meet The Teacher Evenings at the start of the new school year.



SECONDARY EDUCATION

Halton Lodge pupils have the choice of four Secondary Schools in Runcorn:

The Grange School

Latham Avenue,

Runcorn,

Tel 01928 562660

Headteacher: Mrs J. Vincent

The Heath Specialist Technology College

Clifton Road

Runcorn

Tel: 01928 576664

Headteacher: Mr Jardine

St Chad's Catholic High School and Language College

Grangeway

Runcorn WA7 5YH

Tel: 01928 564106

Headteacher: Mr A. Keeley

Ormiston Bollingbroke Academy

Barnfield Avenue

Murdishaw

Runcorn WA7 6EP

Tel: 01928 711643

Headteacher: Mr J. Rigby

Since the 1988 Education Reform Act, parents have the right to choose the secondary school for their child that they consider to be most appropriate to meet their child's needs.

Halton Lodge Primary School



OUR POLICY ON DISCIPLINE

The school aims to foster an attitude of caring, sharing and honesty.

We encourage the children to be self-disciplined and well-mannered. If, however, discipline is needed, we first explain to the pupil what they have done wrong and why they must follow the school rules. If the pupil does not heed the warning, their name is placed on 'reluctant' on the classroom behaviour chart. If they still cannot follow the classroom rules, then they will be removed to another classroom for the remainder of the lesson. *If required, the child may also be sent to discuss their behaviour with a member of the Senior Leadership Team or Headteacher.*

For behaviour outside of the classroom (e.g. break and lunchtimes) the same system is applied, which provides consistency and serves as a reminder to pupils that they need to follow the school rules at all times. Persistent offenders may be given a lunchtime detention—to discuss their behaviour, complete work and consider how they should behave in the future.

When a child's behaviour is disrupting lessons and demonstrates that they are unable to follow instructions, children may be excluded from rewards and trips. We will also contact parents, if we feel it is necessary, for their support to resolve issues that may arise in school. **However, for behaving well—and being 'committed' - the children can earn stamps; which they can use to access golden activities at the end of every half term.**

We find that this combined approach from school

and home is usually sufficient to encourage all of our young children to behave well and focus on their learning.

Any issue involving a larger number of children is discussed in the classroom (during circle time) or in an assembly.

All class teachers are responsible for the discipline within their own classes, but more serious problems, both in the class or school are generally referred to the Headteacher or a member of the Senior Leadership Team.

Incidents of bullying or racism, either verbal or physical, will not be tolerated - and we would ask parents to support us by contacting the school should they have any concerns regarding these matters.

In extreme cases of misbehaviour, when all other sanctions have failed or if another child or member of staff is assaulted or abused verbally, we would exercise our right to exclude the pupil.

HOME SCHOOL AGREEMENT

We expect parents to sign our Home-School Agreement, which sets out our expectations for the pupil and their families. Parents are a child's first teacher and play a crucial role in helping their children learn. Children achieve more when schools **and** parents work together. The Home School Agreement encourages this partnership.

SCHOOL COUNCIL

From Year 1 to Year 6 children are elected annually to be members of our School Council or Sports Council. Both groups Council meet regularly, to discuss whole school issues such as play-times, fund raising events and school rules. The school councillors listen to the views of their peers and report back to the Council during meetings. In addition to this, the councillors are responsible for setting a good example to the rest of the school. They are also able to make suggestions about how we can make our school safer, more enjoyable and a better place to learn.



Halton Lodge Primary School

NATIONAL CURRICULUM

The National Curriculum applies to all our pupils from the beginning of Year 1 to the end of Year 6 - and entitles them to the following:

Core	Foundation
English	Art & Design
Maths	Design & Technology
Science	Geography
Computing	History
Religious Education	Music
	Physical Education
	PSHE
	Modern Foreign Languages (French)

Wherever possible, we link subjects through a theme or topic, which encompasses key skills and provides more meaningful learning experiences for the children.

Year group	Autumn	Spring	Summer
Year 1	Penguins, Possums and Pigs	Growth and Green Fingers	The Great Outdoors
	Fire! Fire!	Family Album	Robots
Year 2	The Place Where I Live	Explorers	Wind In The Willows
	Fighting Fit	The Farm Shop	Buckets and Spades
Year 3	There's No Place Like Home	Rock and Roll	What The Romans Did For Us
	Healthy Humans	The Iron Man	How Does Your Garden Grow?
Year 4	Sparks Might Fly!	The Art of Food	Water, Water Everywhere!
	The Great Plague	Passport to Europe	Hunted
Year 5	A Kingdom United	Earthlings	Amazon Adventure
	Food, Glorious Food!	Inventors and Inventions	Faster, Higher, Stronger
Year 6	Survival!	Heroes and Villains	Oh! I Do Like To Be Beside The Seaside
	Britten's Got Talent?	Super Sleuth	

RELIGIOUS EDUCATION

Religious Education is taught to all children each week. Parents' rights to withdraw children from these lessons are respected. Any parent wishing to do so must contact the Headteacher.

Religious Education lessons cover the religions of Christianity, Islam, Judaism and Hinduism. The Halton Agreed syllabus is adhered to.

Assemblies, which are largely Christian in nature, are led by the teaching staff and individual classes. Parents are always invited to attend the class assemblies.

A range of visitors and representatives of organisations (such as local and national charities) are invited to lead assemblies too. These contribute to the children's increased awareness of the needs of others; and to help them to reflect on their own life and the lives of others.

Every Friday, the whole school takes part in a 'Celebration Assembly,' where certificates are presented. Parents and friends of the school are always welcome to join us for these too.

We have also introduced a series of Values Based Assemblies this year, in which a different value is explored each month. These values are followed up by the class teacher in a series of class and/or key stage assemblies - to allow the children to explore the 'value' at a level that is most appropriate for them.



Halton Lodge Primary School (2015/16)

SCHOOL ADDRESS:

Halton Lodge Primary School
Grangeway
Runcorn
Cheshire
WA7 5LU

Telephone: 01928 564053

Fax No: 01928 574865

Headteacher: Mr A Hilldrup

Chair of Governors: Mrs A Simmons

SCHOOL GOVERNORS

The Governors oversee the running of Halton Lodge School, and ensure the needs of the pupils, parents, carers and staff are met. They are not paid for their services to the school.

LOCAL AUTHORITY GOVERNOR

Cllr Mark Dennett

PARENT GOVERNORS

Mr David Jones

Mrs Kara Shaw

ASSOCIATE MEMBERS

Mr Gavin McBride

Miss Gill Smith

STAFF GOVERNOR

Miss Kathryn Moran

CO-OPTED GOVERNORS

Mrs Viv Clutton (Vice Chair)

Mrs Linda Redhead

Mrs Anne Simmons (Chair)

Mrs Louise Whitley

[vacant]

HEADTEACHER GOVERNOR

Mr Anthony Hilldrup

SCHOOL STAFF

Headteacher Mr Anthony Hilldrup

Deputy Headteacher Mrs A Sproston

Assistant Headteacher Mrs A Ellis

TEACHERS

Miss K Moran (EYFS Leader and Reception)

Mrs A Harvey and Mrs B Parkhill (KS1 Phase Leaders)

Miss H Eustace (Year 1)

Miss L Stephens (Year 2)

Mrs A Sproston (LKS2 Phase Leader)

Mr P Modaley (Year 3)

Mrs L Birchall (Year 4)

Miss L Whiting (UKS2 Phase Leader)

Miss R Cosgrove (Year 5)

Mr D Bradshaw (Year 6)

Mrs A Ellis (SENDCO, Safeguarding & Reception)

Mrs L Anderson (Every Child A Reader)

TEACHING ASSISTANTS

Mrs K Bowen HLTA (Reception)

Miss C Roberts TA (Reception)

Miss D Hunt HLTA (KS1)

Miss L Clemson-Banks Learning Support Assistant (Year 1)

Mrs C Doolan Learning Support Assistant (Year 2)

Miss K Ingram TA (LKS2)

Miss D Hinde Learning Support Assistant (Year 3)

Miss R Shea Learning Support Assistant (Year 3)

Mrs N Urmson TA (UKS2)

Mrs H Orton Learning Support Assistant (KS1 & KS2)

OFFICE STAFF

Miss G Smith School Business Manager

Miss P Simcock Administrative Assistant

MAINTENANCE OFFICER

AND CLEANING STAFF

Mr N Gallagher

Miss J Burke

Mr C Gallagher

KITCHEN STAFF

Mr J Keith-Stewart

Miss J Foster

Mrs M McCartney

MIDDAY ASSISTANTS

Miss Bellamy

Miss Burke

Mrs Geaney

Mrs Jackson

Mrs McComish

Mr McKenna

Mrs Murphy

Miss Whitfield

Halton Lodge Primary School

And finally

Now you have read our prospectus, we hope that we have been able to answer many of the questions you may have had - and have provided you with a clear picture of what life is like for the children (and parents) at Halton Lodge.

We are proud of our school and feel it has a very welcoming atmosphere, where children can learn and achieve to a very high standard. Please make an appointment via the School Office to come for a visit; and see it all for yourself!



Happy Learning Promotes Success

At

Halton Lodge Primary School